

IELTS Preparation Course - B

Objective: The course aims to develop students' listening, reading, writing and speaking skills

for their IELTS test. In addition, students will acquire IELTS vocabulary and grammar

through the course

Target: Undergraduates and postgraduates who intend to pursue graduate study abroad,

in which IELTS score is one of the admission requirements

Instructor: Mr. Samuel Vong, training instructor of the Upper House Academy

Venue: UM classroom (The exact location is to be announced upon confirmation)

Medium of Instruction: English

Course Schedule and Content: (12 sessions; 36 hours in total)

| Session | Date | | Topic | Time | |
|---------------|-----------|----------|---|---------------------|--|
| Prerequisite: | | | Students are required to complete a pre-course mock test and send their answers to the Career Development Centre on or before 5 Sept. The pre-course test consists of a reading test and a writing test as those in an IELTS Exam and each test has a time limit of one hour only. Students are expected to take the test on their own without any assistance such as dictionary or mobile phones within the time limit. The papers will be marked and scores will be given for reference at the beginning of the course. | | |
| 1 | 21 Sept | (Sat.) | Listening - Students will have seen the most common types of questions and will be able to utilise the individual skills required to gain marks, e.g. 'Complete the tables' and 'Fill in the blanks'. Reading - Students will have seen the common themes of reading passages and will be able to deal with different types of questions such as 'Yes/No/Not Given', 'Matching Headings'. | 10:00 - 13:00 | |
| 2 | 22 Sept | (Sun.) | | | |
| 3 | 28 Sept | (Sat.) | | | |
| 4 | 29 Sept | (Sun.) | | | |
| 5 | 12 Oct | (Sat.) | | | |
| 6 | 13 Oct | (Sun.) | Writing - Students will have seen most of the types of the diagrams in task 1 and the common themes in task 2. They will have learnt specific key vocabularies and will be able to use them in their own writings. In addition, they will demonstrate the ability to organise their ideas in a logical way to write cohesively. Speaking - Students will have learnt different vocabularies relevant to a number of themes and will understand how to use these to form complex sentences in speech | | |
| 7 | 19 Oct | (Sat.) | | | |
| 8 | 20 Oct | (Sun.) | | | |
| 9 | 26 Oct | (Sat.) | | | |
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| 10 | 27 Oct | (Sun.) | Mock Test on Listening, Reading, Writing | | |
| 11 | 9 Nov | (Sat.) | Mock Test on Speaking | | |
| | | | Reading & Writing Practice | | |
| 12 | 10 Nov | (Sun.) | Mock Test on Speaking | | |
| | | | Reading & Writing Practice | | |
| No class | on 5 Oct, | 6 Oct, 2 | Nov, 3 Nov | | |