

2019 Series 6 (Number 3): The Structure of the English Language for Reading and Spelling

Date: Friday 08 November 2019

Time: 13:00-14:30

Venue: E33-G021, Tin Ka Ping Lecture Hall, Faculty of Education

Language: English

Registration: <https://bit.ly/2njZJxI>

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Speaker:

Prof Richard L. SPARKS is a Professor Emeritus of Special Education, Mt. St. Joseph University, Cincinnati, Ohio USA, where he taught reading science, assessment, research, and learning disabilities courses. He has authored over 130 peer-reviewed publications on reading disabilities/dyslexia, learning disabilities, testing accommodations, and second language learning and language aptitude. Dr. Sparks serves as a Consulting Editor for the Journal of Learning Disabilities and Annals of Dyslexia. He has presented his research at numerous national and international professional conferences. In his clinical work, Dr. Sparks has conducted psychoeducational evaluations for over 40 years. He co-edited a Language Aptitude, with Zhisheng WEN, Macao Polytechnic Institute.

Abstract:

The seminar will focus on the following contents:

1. Explain that English reading and spelling are difficult because of its history that is based on Latin, Greek, Anglo-Saxon, and French words.
2. Present the phonological structure of English (the 25 consonant phonemes and the 18 vowel phonemes).
3. Present the orthographic structure of English (we read and spell words by history, sound-symbol correspondence, position of letter/sound in a word, syllable patterns, meaning).