# <u>Online IELTS Preparation Course</u>

**Objective:** The course aims to develop students' listening, reading, writing and speaking skills for their IELTS test. In addition, students will acquire IELTS vocabulary and grammar through the course.

**Target:** **Undergraduates and postgraduates who intend to pursue graduate study abroad**, in which IELTS score is one of the admission requirements

**Instructor:** **Mr. Samuel Vong,** training instructor of the Upper House Academy

**Teaching Method:** Zoom, WeChat or other software suggested by the instructor

**Medium of Instruction:** English

**Prerequisite:** **Students are required to complete a pre-course mock test and send their answers to the Career Development Centre <u>on or before 2 Apr</u>.** The pre-course test consists of a reading test and a writing test as those in an IELTS Exam and each test has a time limit of one hour only. Students are expected to take the test on their own without any assistance such as dictionary or mobile phones within the time limit. The test will be marked and scores will be given for reference at the beginning of the course.

**Course Schedule and Content:**

**11 Apr to 17 May; every Saturday and Sunday; 10:00-13:00**

| Session | Date | | Topic |
|---------|------|---|-------|
| 1 | 11 Apr | (Sat.) | **Listening:** <br> ▪ Listening Tips and Strategies <br> ▪ Practice of different types of questions <br> ▪ 1 featured full test with in-depth analysis |
| 2 | 12 Apr | (Sun.) | **Listening:** <br> ▪ 2 featured full tests with in-depth analysis <br> ▪ 1 pre mock test* to check understanding |
| 3 | 18 Apr | (Sat.) | **Reading (Pre-reading recommended)** <br> ▪ Reading Tips and Strategies <br> ▪ 4 featured passages (by topic) with analysis and working techniques |
| 4 | 19 Apr | (Sun.) | **Reading (Pre-reading recommended)** <br> ▪ 5 featured passages (by topic) with analysis and working techniques |
| 5 | 25 Apr | (Sat.) | **Writing Task 1** <br> ▪ Important tips and guidelines <br> ▪ Examples of line graph, pie chart, bar graph, table, flow diagram, map diagram and mixed diagram <br> ▪ Analysis of examples of different scores |

| | | | |
|---|---|---|---|
| | | | ▪ Analysis of pre-test answers |
| 6 | 26 Apr | (Sun.) | **Writing Task 2**<br>▪ Important tips and guidelines<br>▪ Examples of different kinds of essay and their corresponding structures<br>▪ Lectures on grammatical range and accuracy, coherence and cohesion<br>▪ Grammatical exercises<br>▪ Analysis of examples of different scores<br>▪ Analysis of pre-test answers |
| 7 | 2 May | (Sat.) | **Speaking**<br>▪ Introduction on formats, key skills and techniques<br>▪ Analysis of speaking educational mock videos of different scores<br>▪ Speaking Group Practice |
| 8 | 3 May | (Sun.) | **Speaking**<br>▪ Speaking Group Practice |
| 9 | 9 May | (Sat.) | Mock Exam* (Listening, Writing and Speaking) |
| 10 | 10 May | (Sun.) | Speaking Exam* (with feedbacks after exam) |
| 11 | 16 May | (Sat.) | Speaking Exam* (with feedbacks after exam) |
| 12 | 17 May | (Sun.) | Speaking Exam* (with feedbacks after exam)<br>Reflection of mock exams (explanations on answers, discussion and analysis) |

**Learning Outcomes:**
- *Listening*: Students will have seen the most common types of questions and will be able to utilise the individual skills required to gain marks, e.g. 'Complete the tables' and 'Fill in the blanks'.
- *Reading*: Students will have seen the common themes of reading passages and will be able to deal with different types of questions such as 'Yes/No/Not Given', 'Matching Headings'.
- *Writing*: Students will have seen most of the types of the diagrams in task 1 and the common types of essays in task 2. They will have learnt specific key vocabularies and will be able to use them in their own writings. In addition, they will demonstrate the ability to organise their ideas in a logical way to write cohesively. Appropriate grammatical structures will also be taught in the course for them to skillfully incorporate them in their writing.
- *Speaking*: Students will have learnt different vocabularies relevant to a number of themes and will understand how to use these to form complex sentences in speech.

**Attendance Policy**

All participants are required to fulfill the following attendance policy, otherwise MOP500 per course will be charged:
- Achieve an attendance rate of 80%, AND
- Complete the mock tests* as prescribed in the course