

**Seminar on “Completing the Unfinished Learning Loop with
Formative Learning-Oriented Assessment and Feedback – Practices
in EFL Writing and Speaking”**

Date: Wednesday 4 September 2019

Time: 13:00-14:00

Venue: E33-G021, Tin Ka Ping Lecture Hall, Faculty of Education, UM

Language: English

Registration: <https://go.um.edu.mo/blmvxskv> or QR code |



Enquiry: Mr Alan CHANG, Tel: 8822 4109

Email: FED_Event@um.edu.mo

Speaker:

Prof Shu-Chen HUANG, Distinguished Professor at Foreign Language Center, Taiwan
Chengchi University

Abstract:

Early and regular formative assessments can help identify areas of unsuccessful learning and direct classroom efforts more productively. In this presentation, background and recent development of formative assessment will be introduced, followed by two lived examples from teaching EFL in Taiwan. The writing example involves the design of learning-oriented formative assessments that engage learners to regularly respond to feedback from different sources. The speaking example showcases facilitation steps that orient learners toward self-assessment and self-feedback. It is argued that teachers' time and effort spent on classroom assessment design is worthwhile in building up learners' self-assessment and self-learning capabilities.