**彭執中**

彭執中，澳門大學學生事務長，兒童文學作家，澳門作家協會會長，澳門筆會會員，“開元故事法” 創立人，故事教育培訓導師。香港浸會學院（現稱香港浸會大學)數學系榮譽文憑，澳門東亞大學（現稱澳門大學）工商管理學碩士。祖籍廣東南海，出生及成長於澳門。在澳門大學工作三十多年，具有豐富的教務及學生事務經驗。喜歡創作故事，於各類媒體和刊物發表兒童故事和文章，亦喜歡創作適合大學生看的校園童話。

彭執中創立“開元故事法”，主張按孩子的興趣及需要去選擇或創作故事，以建立親密的親子關係並培養孩子各方面的素質。其核心理念是：“仁愛共勉，忠誠表達，情境共鳴，多元寬容”。主要著作有三本書：《開元故事課堂：講故事給孩子聽》、《開元故事課堂：一起來編故事玩》、《講故事的魔法：開元故事講堂》。為《澳門日報》親子教育專欄作家，曾於研討會和全國期刊如《中國家庭教育》和《中國教師》發表故事教育的文章。

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PANG Chap Chong, Paul

PANG Chap Chong, Paul is the Dean of Students of the University of Macau, a children’s literature writer, President of the Macau Writers Association, a member of the Pen of Macau, founder of the “Kaiyuan Storytelling Method”, a trainer on education with storytelling. He holds a diploma with honors in Mathematics from the Hong Kong Baptist College (now known as the Hong Kong Baptist University) and a Master’s degree in Business Administration from the University of East Asia (now known as the University of Macau). With an ancestral home in the Nanhai District, Guangdong Province, China, Pang was born and grew up in Macao, China. He has been working in the University of Macau for over thirty years and has rich experience in academic and student affairs. He likes creating stories and has published children’s stories and essays in different types of media and publications. He also writes campus stories suitable for university students.

As the founder of the “Kaiyuan Storytelling Method”, Pang advocates that parents should choose or create stories according to their children’s interests and needs in order to establish close relationships with their children and develop the quality of their children in all aspects. Pang’s major publications include three books: “Kaiyuan Storytelling Lecture: Telling Stories to Children”, “Kaiyuan Storytelling Lecture: Let’s Compose Stories and Have Fun Together” and “Magic of Storytelling: Kaiyuan Storytelling Lecture”. He is a columnist of the parent-child education column of the “Macau Daily” and has presented on education with storytelling in seminars and published related papers in national journals, such as “China Family Education” and “Teachers’ Journal”.

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