



# Quality Rating and Improvement Systems (QRIS) in the United States: What Does Research Tell Us, and Where Do We Go Next?

**Date:** Tuesday 30 April 2019

**Time:** 14:30 – 16:30

**Venue:** E32-G020, Faculty of Law

**Language:** English with Chinese Interpretation

**Online Registration:** <https://go.um.edu.mo/3jt0h38o> or QR Code



## Speaker

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## Abstract

Over the past 20 years, Quality Rating and Improvement Systems (QRIS) have expanded rapidly in the United States. Although these systems are structured differently from state to state, they typically assess quality in ways that go beyond basic licensing requirements to include indicators of teacher qualifications, curriculum, program leadership, and the learning environment. In the highly decentralized U.S. childcare market, QRIS are widely seen as a key policy tool for documenting, improving, and maintaining quality across diverse providers. Yet these systems are very hard to study, and it is not clear whether they are effective at improving childcare quality. This talk will draw on current research to examine several of the key issues involved in QRIS: how these systems are structured; how states have addressed common challenges; and the state of evidence on implementation and effectiveness of these systems. The talk will conclude by highlighting next directions for research on QRIS, and for efforts to improve early childhood education more broadly.



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